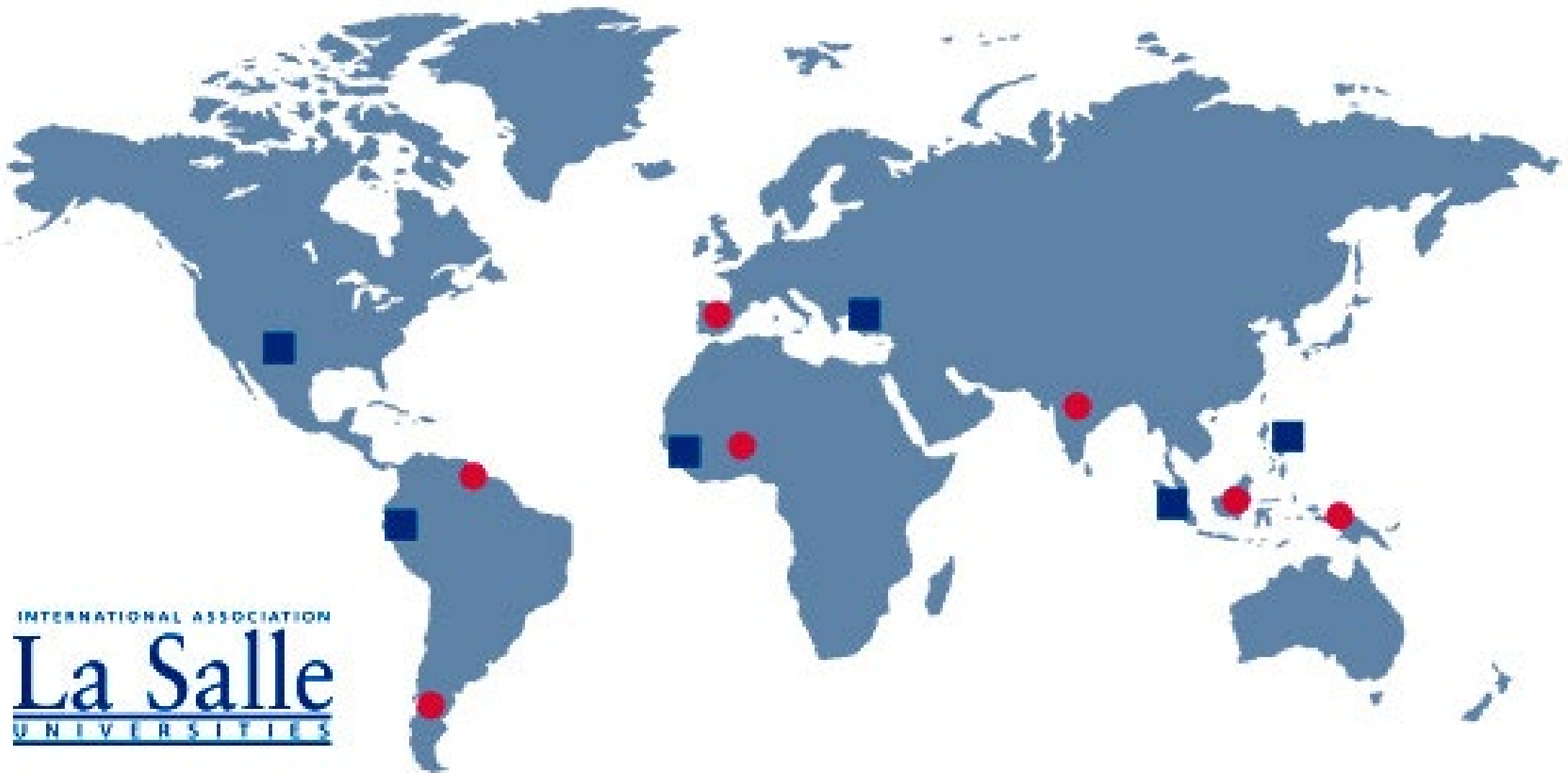




Profesionales con **Valor** /



# LA SALLE IALU NETWORK



INTERNATIONAL ASSOCIATION  
**La Salle**  
UNIVERSITIES



# LA SALLE IALU NETWORK

- Argentina
- Belgium
- Brazil
- Chile
- Colombia
- Costa Rica
- Ethiopia
- France
- Guatemala
- Indonesia
- Italy
- Ivory Coast
- Mexico
- Nicaragua
- Kenya
- Pakistan
- Palestine
- Peru
- Philippines
- Singapore
- South Africa
- Spain
- USA
- Venezuela

# FACULTY INTERNATIONALIZATION



- Since 2013, La Salle Mexico adopted the SUNY COIL methodology from the State University of New York, to promote **Collaborative Online International Learning (COIL) and Virtual Exchange (VE)** between our faculty and student groups from different countries, within the IALU (International Association of La Salle Universities) network and educational partners around the world.



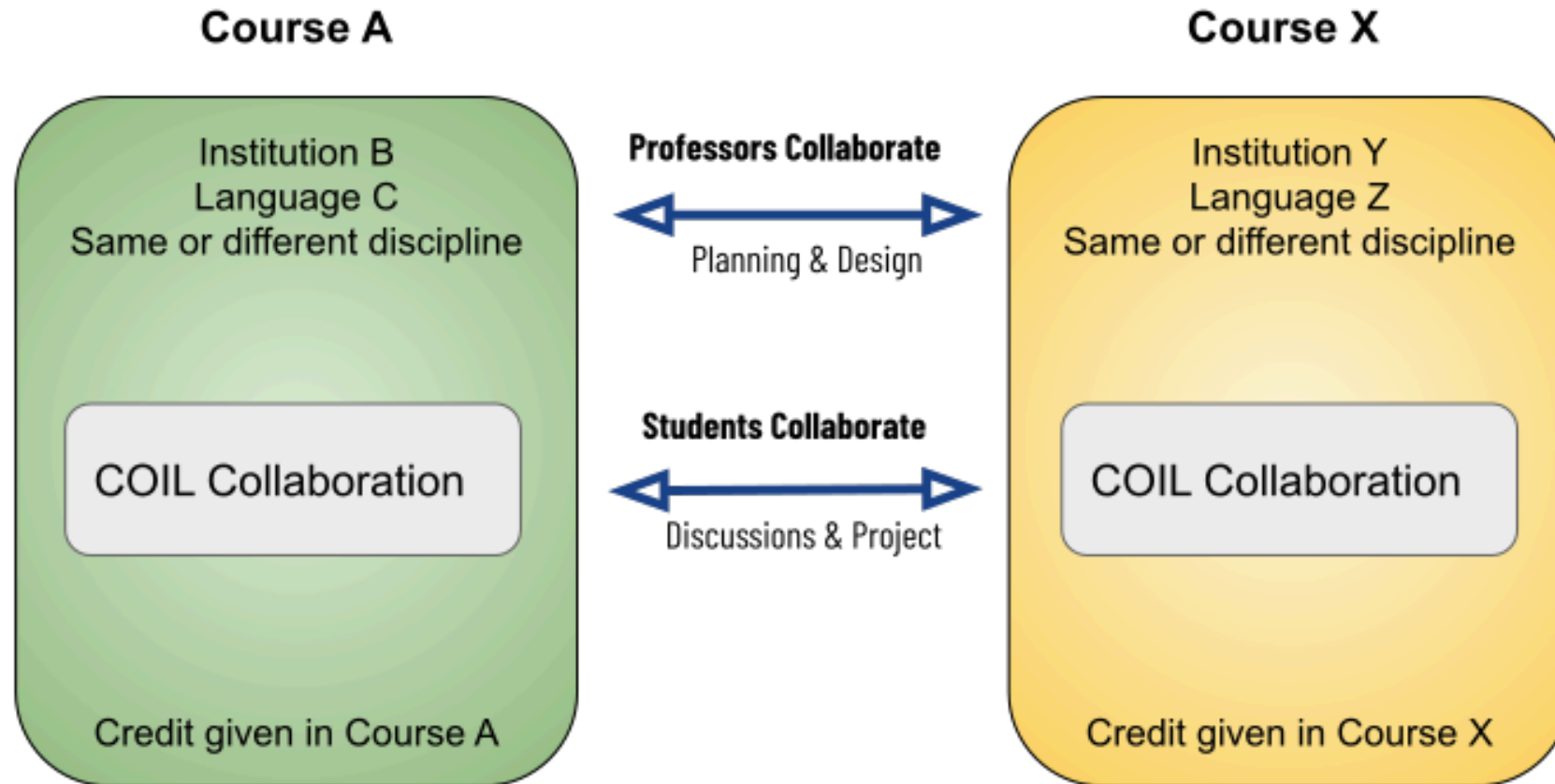
# FACULTY INTERNATIONALIZATION



La Salle Mexico supports faculty for experiencing **reciprocal International Exchange** with faculty from related educational fields, to collaborate designing connected Learning experiences for their students, developing social projects, research or publications together.

This brings our academic institutions (IALU and partners) closer and nourishes in reciprocity, our academic programs.

# The COIL methodology



# MIRROR CLASSES



In a mirror class, professors from different institutions coordinate to offer a synchronous or asynchronous class session or course in a digital platform, according to their expertise, to collaborate in the learning process for students.

# COLL and Mirror Classes



# Some Competences Developed

- Adaptability
- Flexibility
- Respect
- Communication
- Teamwork
- Collaboration



# Our COIL course



## Weekly content

01

**The COIL model and the crosscultural competencies.**  
Get to know the model and the competencies you and your students must develop. *Introduce yourself and get to know your partner.*

02

**The partnership between teachers.**  
Reflect about partnership challenges and key factors for successful partnering. *Let us know more about our partner reality.*

03

**Learning outcomes.**  
Begin defining learning outcomes. Warning: learning outcomes are not learning objectives. *Collaborate with your partner in the creation of your COIL course.*

04

**Planning the syllabus.**  
Time to work on the structure of our COIL course. Follow the model. *Communicate and make agreements with your partner.*

05

**Being digital.**  
Let us explore about learning technologies that can be suitable to our Learning Outcomes. *Negotiate, share and learn about the technology with your partner.*

06

**The challenges of collaboration.**  
Let us think about assessment and the better way to close our COIL course. What do I expect from this collaboration? Showing the results. *Define details with your partner.*

# COIL calls

- February
- June
- October

# Mirror Class calls

- April
- August

Please check: <https://academia.lasalle.mx/coil/>

Facilitator: [ana.bonilla@lasalle.mx](mailto:ana.bonilla@lasalle.mx)

Be welcomed to the starting point for International designing of a unique learning experience.

**Are you ready to COIL and have a  
Virtual Exchange?**

# COIL and Mirror Classes Facilitator



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COIL Coordinator

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