



Zoom Meeting 40-Minutes

Recording... View

Macy Perez

Francisco Guachalla

Paul Anthony Notorio

Jessica Dionne Nuriag

Gerald Garland Panghulan

DENNIS G. CABALLES

Mute Stop Video Security Participants 6 Chat Share Screen Pause/Stop Recording Breakout Rooms Reactions Apps End

Detailed description: This is a screenshot of a Zoom meeting window. The title bar at the top reads "Zoom Meeting 40-Minutes" and includes standard window controls. Below the title bar, there are icons for "Recording..." (with a red dot) and "View" (with a grid icon). The main area of the window is a 2x3 grid of video thumbnails. The top row contains three thumbnails: a woman with glasses and a polka-dot top (Macy Perez), a man with a headset in a room with bookshelves (Francisco Guachalla), and a man in a maroon shirt outdoors (Paul Anthony Notorio). The bottom row contains three thumbnails: a woman with long dark hair in a plaid shirt (Jessica Dionne Nuriag), a man in a light blue shirt (Gerald Garland Panghulan), and a man in a white shirt (DENNIS G. CABALLES). At the bottom of the window is a dark toolbar with various icons: Mute, Stop Video, Security, Participants (with a "6" icon), Chat, Share Screen (with a green icon), Pause/Stop Recording, Breakout Rooms, Reactions, Apps, and a red "End" button.

Course: Sustainable Development Goals



HUMAN DEVELOPMENT PROGRAM

UNIVERSITY LA SALLE - BOLIVIA

II-2021

Introduction. Seven Steps to enhance
the importance of the SDGs-2030

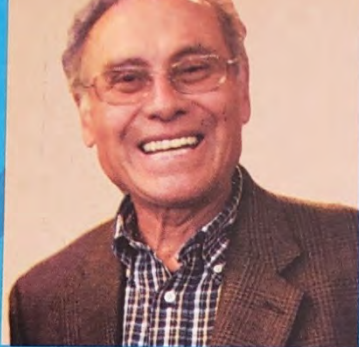
¿How does my work affects the SDGs?

THE USE OF THREE MATRIXES FOR
RESPONDING THIS QUESTION

CONTENT:

- 1.- Personal Introduction.*
- 2.- The Agenda 2030 and the 17 SDG.*
- 3.- Short explanation of the 2021 SDG Global Report.*
- 4.- The 7 Steps to SDG Sensemaking. Espoo-Finland.*
- 4.- Different Uses of the 7-Steps.*
- 5.- Short Q&A*

Introduction of the Professor



Francisco J. A. Guachalla H.

Realizó sus estudios universitarios de ingeniería en la Hochschule de Darmstadt (1973-76) y la Technische Universität Berlin (1976-79), con estudios de especialidad en planificación y gerencia de proyectos en Colorado State University (1982-84) y el doctorado en Ciencias de la Ingeniería en la Duisburg-Essen Universität en Alemania (2014-17). Cuenta con más de treinta años de experiencia en planificación, monitoreo & evaluación y sistematización de proyectos de desarrollo y en desastres en trece países de Asia, África y América Latina. Ha publicado el libro Desarrollo Comunitario, Escolar y Municipal en 2002 y 2005, y en la Universidad de Lund Suecia "Towards effective planning and management of emergency and development projects" el 2008 presentado en la Universidad de Dar Es-Salam Tanzania y algunos artículos en las revistas TU-International en Berlín, CAUDAL y Temas en la Crisis en La

General Situation of crisis in the World

- 1.- The increasing inequality.*
- 2.- The violence existing in all areas internationally-familiar.*
- 3.- The Covid-19 pandemic and its economic-social consequences.*
- 4.- The Climate Change.*
- 5.- The exponential increase of the disasters globally.*
- 6.- The importance of the Academy to be part of the solution.*

UNITS FOR GROUP WORKING ON THE SDGs



<https://dashboards.sdgindex.org/downloads>

The 5-P's **SUSTAINABLE DEVELOPMENT GOALS:**

Persons

- Goal 1. **End poverty** in all its forms everywhere.
- Goal 2. **End hunger**, achieve food security and improved nutrition and promote sustainable agriculture.
- Goal 3. **Ensure healthy** lives and promote well-being for all at all ages.
- Goal 4. Ensure inclusive and equitable **quality education** and promote lifelong learning opportunities for all.
- Goal 5. Achieve **gender equality** and empower all women and girls.
- Goal 6. Ensure availability and **sustainable management of water and sanitation** for all.

Prosperity

- Goal 7. Ensure access to affordable, reliable, **sustainable and modern energy** for all.
- Goal 8. Promote sustained, inclusive and **sustainable economic growth**, full and productive employment and decent work for all.
- Goal 9. Build **resilient infrastructure**, promote inclusive and sustainable industrialization and foster innovation.
- Goal 10. **Reduce inequality** within and among countries.
- Goal 11. Make **cities** and human settlements **inclusive, safe, resilient and sustainable**.

Planet+6

- Goal 12. Ensure **sustainable consumption and production** patterns.
- Goal 13. Take urgent **action to combat climate change** and its impacts.
- Goal 14. Conserve and **sustainably use the oceans**, seas and marine resources for sustainable development
- Goal 15. Protect, restore and promote **sustainable use of terrestrial ecosystems**, sustainably manage forests, combat desertification and halt and reverse land degradation and halt biodiversity loss.

Peace

- Goal 16. Promote **peaceful and inclusive societies** for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.

Partnership

- Goal 17. Strengthen the means of implementation and **revitalize the global partnership** for sustainable development.



SDG 1. End Poverty



SDG 2. Zero Hunger



SDG 3. Health and Wellbeing



SDG 4 Quality Education



SDG 5. Gender Equality



SDG 6. Water and Sanitation



SDG 12. Responsible Production and Consumption



SDG 13. Action for Climate



SDG 14. Life under Water



SDG 15. Life and Land Biodiversity



SDG 7. Clean Energy



SDG 8. Decent Work and Economic Growth



SDG 9. Industry, innovation and infrastructure



SDG 10. Reduce inequalities



SDG 11. Sustainable Cities and Communities

SDG 16. Peace, justice and strong institutions



SDG 17. Global partnership

Matching the SDG with the SPI

Social Progress Index by Michael Green

SDG: Sustainable Development Goals

SPI: Social Progress Index

Basic Human Needs

Nutrition & Basic Medical Care



Water & Sanitation



Shelter



Personal Safety



Foundations of Wellbeing

Access to Basic Knowledge



Access to Information & Communications



Health & Wellness



Environmental Quality



Opportunity

Personal Rights



Personal Freedom & Choice



Inclusiveness



Access to Advanced Education





SDGs Tracking Dashboard
At San Diego State University

Metabolism of Cities Living Lab Longevity

Evaluation Phase(s)

5

12

12

Activity Search

Goal Achievement

Challenges remain

Significant challenges

Major challenges

TOT

Toolkit

Impact Access + Longevity Tags



Increase diversity

Public Survey & Feedback

Before & After Changemakers

Tailor based minority campaigns

Big Data & Technology

Funding Awarded/Potential

Domestic & International Partnerships

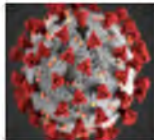
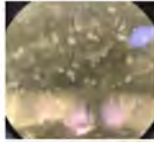
Company Entrepreneurship

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	TOT	
Increase diversity																			#
Public Survey & Feedback																			#
Before & After Changemakers																			1
Tailor based minority campaigns																			#
Big Data & Technology																			#
Funding Awarded/Potential																			#
Domestic & International Partnerships																			#
Company Entrepreneurship																			#
	#	#	2	#	#	3	#	#	#	#	#	#	#	#	#	#	#	#	#

Publications, Podcast & Media

METABOLISM OF CITIES LIVING LAB [MOC-LLAB]
STRENGTHENING DIVERSITY AND DELIBERATION IN CLIMATE ADAPTATION PLANNING

SDGs in Action



Microplastic pollution monitoring in the California-Mexico coastal region

SDGs Addressed

[Read More...](#)



Alternative energy sources integrated in coastal protection structures

SDGs Addressed

[Read More...](#)



SDSU-UABC Sustainable Development Goals Tracking Dashboard: Strengthening Diversity and Deliberation and Climate Adaptation Planning

SDGs Addressed

[Read More...](#)



The Social Response to Covid-19 Smart Dashboard

SDGs Addressed

[Read More...](#)



Track IT. Covid-19 International Screening Survey Tool

SDGs Addressed

[Read More...](#)



Exploring the urban metabolism of San Diego: Mapping to build resilience and climate adaptation planning using drone technologies

SDGs Addressed

[Read More...](#)



Urban Metabolism Policy Toolkit for Climate Adaptation and Civic Engagement at the City Level

SDGs Addressed

[Read More...](#)



Pollution Cycles Monitoring

SDGs Addressed

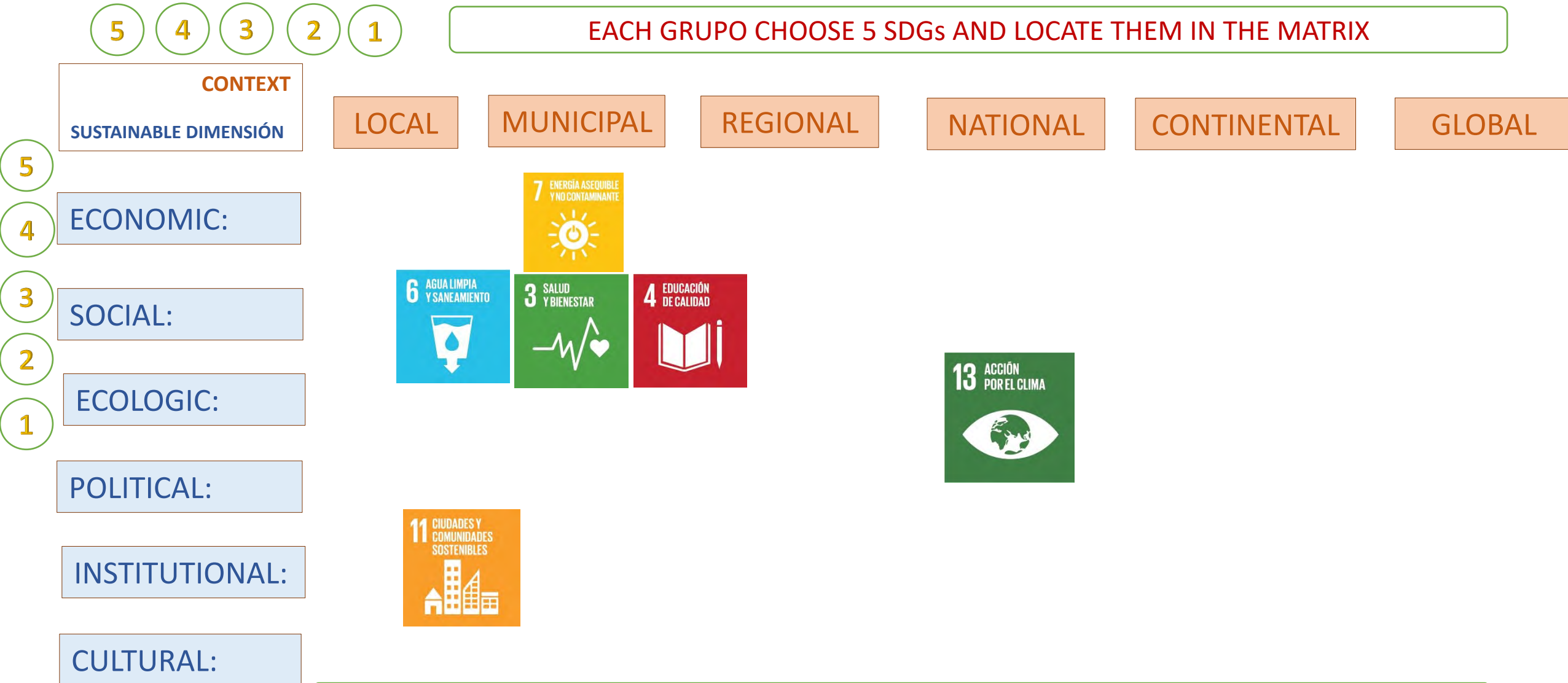
[Read More...](#)



UNITS FOR GROUP WORK ON THE SDGs

Step 3: MOST IMPORTANT OPERATIONAL CONTEXTS 5 TO 1

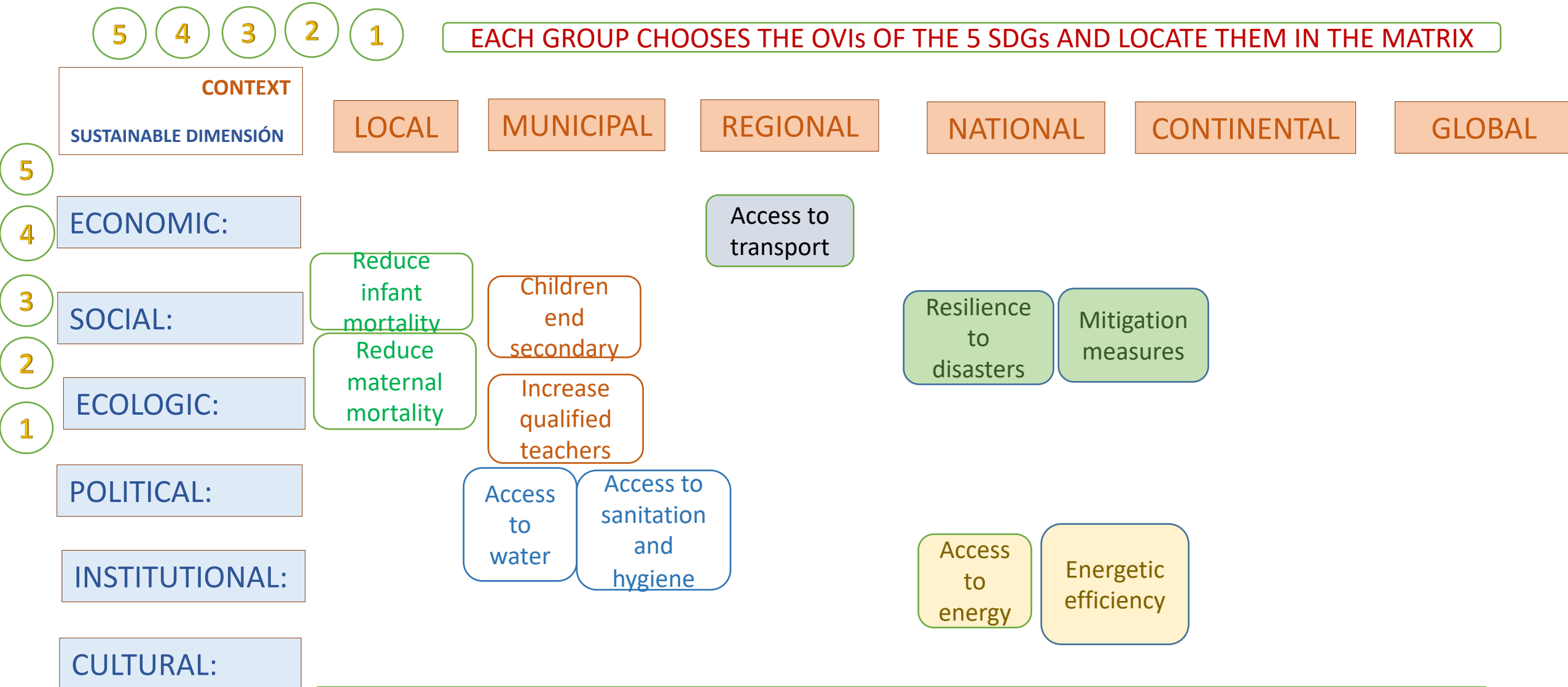
5 4 3 2 1 EACH GRUPO CHOOSE 5 SDGs AND LOCATE THEM IN THE MATRIX



Source: Adapted from Seven Steps to SDG Sensemaking. City of Espoo-Finland. Taajamaa Ville.

UNITS FOR GROUP WORK ON THE SDGs

Step 4: SELECT THE MOST IMPORTANT INDICATORS FOR EACH SDG AND LOCATE THEM IN THE MATRIX



Source: Adapted from Seven Steps to SDG Sensemaking. City of Espoo-Finland. Taajamaa Ville.

UNITS FOR GROUP WORK ON THE SDGs

STEP 6. ¿WHAT IS YOUR ROLE IN EACH LEVEL OF THE 2030 AGENDA?

AGENDA LEVEL / ROLE

OBSERVE

PARTICIPATE

COORDINATE

FRAMEWORK:

¿Do you use the SDGs to map your work?

METRICS:

¿Do you use the SDGs to measure your work?

VOCABULARY:

¿Do you use the SDGs to communicate your work?

Fig. 2.21 2021 SDG dashboard trends for East and South Asia

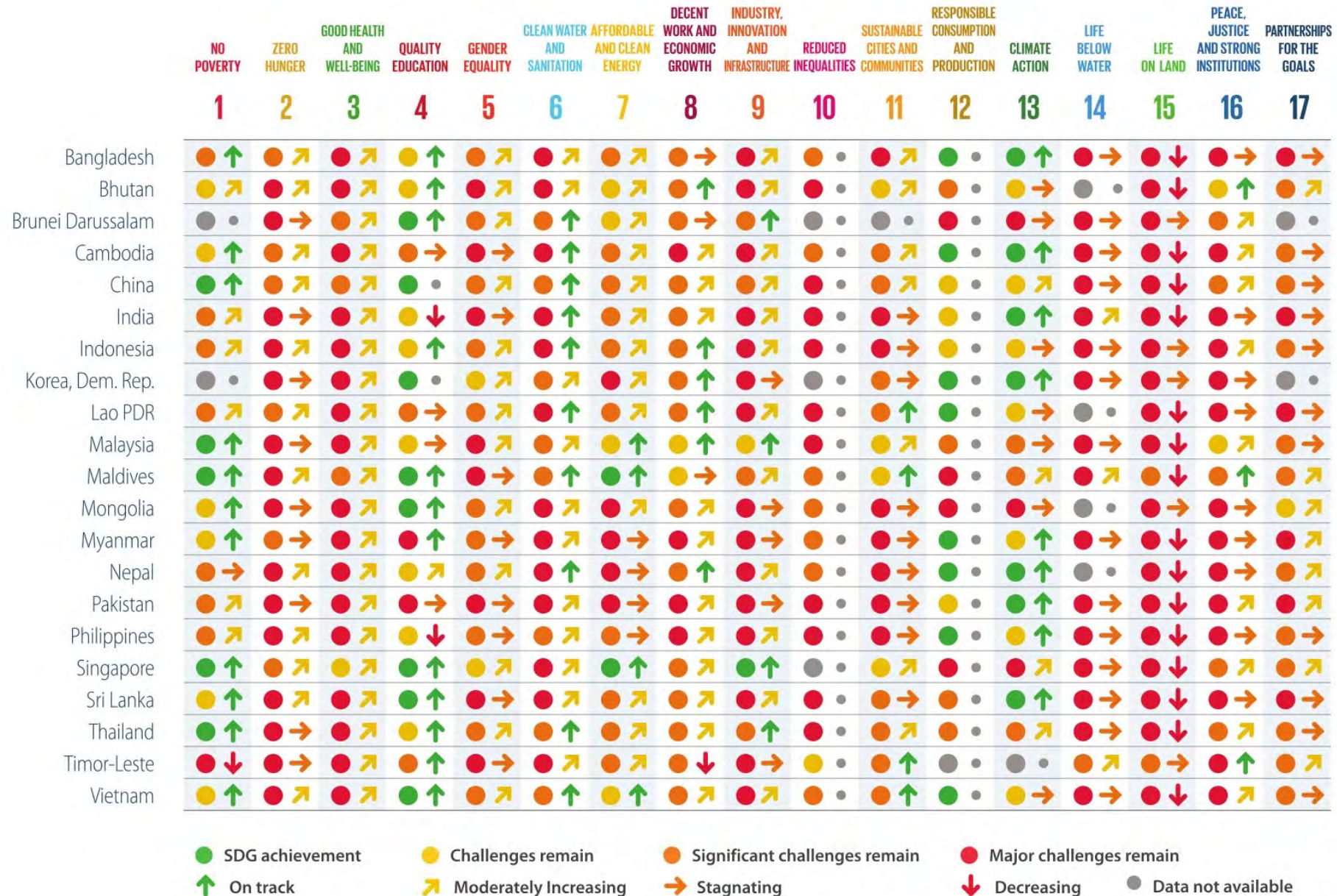


Fig. 2.19 2021 SDG dashboard levels and trends by region

